

World of Literacy
Book 1
Answer keys

Page 5

Part B

- | | |
|---------------------------|-----------------------|
| 1. Oscar the Grouch--five | 2. Prairie Dawn--two |
| 3. Cookie Monster--seven | 4. Herry Monster--one |
| 5. Betty Lou--four | 6. The Count--nine |
| 7. Ernie--three | 8. Big Bird--ten |
| 9. Bert --six | 10. Grover--eight |

Part C

Q: What's your name?	Q: How old <u>are</u> <u>you</u> ?
e.g. Peter	ten
1. May	eleven
2. Kenny	nine
3. Jenny	eleven
4. May	twelve

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Part A

No.	His	Her		Name	He	She		boy	girl
e.g.	v			Herry Monster	v			v	
1		v		Prairie Dawn		v			V
2	v			Grover	v			v	
3		v		Betty Lou		v			v
4	V		name is	Oscar the Grouch	V		is a	V	
5	V			Ernie	V			V	
6	V			Big Bird	V			V	
7	V			Cookie Monster	V			V	
8	V			the Count	V			V	
9	V			Bert	v			v	

Part B

1. you're 2. he is 3. she's 4. I am 5. they are 6. we're 7. What's

Part C

1. His / He 2. Her / She 3. Your / are 4. My / am 5. Her / She's
6. His / He's 7. You're 8. I'm

Part D

1. C 2. B 3. B 4. A

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Part E

1. are → is 2. Hers → Her 3. She's → He's 4. What → What's
5. his → he 6. Her → His 7. He's → His 8. Her → She
9. He → She 10. You → Your

Part F

1. What's his name?
2. His name is Ernie.
3. She is Betty Lou.
4. What is your name?
5. Your name is Herry Monster.
6. Prairie Dawn is two years old.
7. How old are you?
8. I'm the Count.
9. You are one year old.
10. Her name is Betty Lou.

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Part A

- (d) Hello. My name is Kenny.
(a) I'm May. What is her name?
(c) Her name is Jenny.
(e) Nice to meet you, Jenny.
(b) Nice to meet you, May.

Part B

May: Hello! What's your name?

Bert: My name is Bert. What's your name?

May: I'm May. How old are you?

Bert: I'm eleven years old. How old are you?

May: I'm eleven years old, too.

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Part B

- a. F b. F c. F d. F e. F

Part C

sign	Place	Tina's Family Members
a	dining room	uncle and aunt
b	kitchen	grandmother
c	bedroom	brother
d	living room	grandfather and mother
e	bathroom	father
f	bedroom	sister
g	door	friend

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Part B

Mother--reading a book

Father--washing his face

Brother--playing the guitar

Sister--doing homework

Grandfather--watching TV

Grandmother--making dinner

Uncle--eating dinner

Aunt--eating dinner

Part C

- 1. his face--c 2. a book--d 3. TV--a
- 4. the guitar--e 5. chicken--b

Part D

1. reading 2. watching 3. eating 4. cooking
5. playing 6. doing

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Part A

1. Her 2. Mary's 3. Your 4. My 5. Sandy's
6. Tim's 7. Apple's

Part B

1. your 2. his 3. her 4. Tina's 5. my sister's 6.
Candy's

Part C

1. My 2. I 3. You 4. your 5. Grover's
6. Her 7. Tom 8. Tom's

Part D

1. B 2. C 3. C 4. c (My) 5. B

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Part E

2. He / dining room 3. She / the kitchen 4. She / in the bedroom
5. Mary's father and grandfather are in the dining room.

Part F

1. Bert's aunt is at the door.
2. Where is her grandmother?
3. My father is in the living room.
4. Who is in the kitchen?
5. Is your brother in the bedroom?

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Part A

- watching cooking playing eating reading
washing sleeping doing

Part B

watch--watching
eat--eating

play--playing
wash--washing

read--reading
stand--standing

sleep--sleeping

make--making

sit--sitting

run--running

swim--swimming

Part C

1. X is playing
2. X eating
3. (correct)
4. X doing
5. X making

Part D

1. C 2. C 3. B 4. A 5. B

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Part E

1. The Count is doing homework in his room.
2. My grandmother is cooking dinner in the kitchen.
3. Prairie Dawn's sister is washing her face in the bathroom.
4. Grover's aunt is eating dinner in the dining room.

Part F

1. Betty Lou is eating dinner in the dining room.
2. Tina's grandfather is watching TV in the living room.
3. What is her mother doing in the kitchen?
4. Who is playing guitar at the door?
5. Oscar's uncle is washing his face in the bathroom.

Part G

1. What is he doing?
2. He is washing his face in the bathroom.
3. He is eating dinner.
4. watching TV
5. is doing her homework

Page 15

Part B

1. Her mother is in the kitchen.
2. Who is in the dining room?
3. Is your brother in the bedroom?
4. Tina's grandfather and mother are in the living room.

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Part A

1. is doing homework
2. is / living room
3. is cooking dinner in the kitchen
4. is making her bed in the bedroom.
5. Mary's brother is eating dinner in the dining room.

Part B

My mother is reading a book in the living room.
My brother is sleeping in the bedroom.
My sister is eating dinner in the dining room.
My father is taking a bath in the bathroom.

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Part B

My partner is Peter.
This is his father.
His name is Steve.
He is in the living room.
He is watching TV.

Part C

- | | | | |
|-------------|-------------|------------|-----------|
| 1. homework | 2. swimming | 3. talking | 4. crying |
| 5. playing | 6. doing | | |

Page 18

Part A

- | | | | | | |
|-------|-------|-------|--------|--------|---------|
| 1. is | 2. is | 3. am | 4. is | 5. is | 6. is |
| 7. is | 8. is | 9. is | 10. is | 11. is | 12. are |

Part B

- | | | | | |
|-------------|------------|------------|------------|-------------|
| 1. reading | 2. doing | 3. washing | 4. playing | 5. watching |
| 6. sleeping | 7. writing | 8. sitting | | |

Part C

- | | |
|------------|--|
| 1. a d b c | Ms. Lee is washing her face in the bathroom. |
| 2. c a d b | You are eating in the dining room. |
| 3. d a b c | I am playing the piano at the door. |

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Part D

- | | | |
|------|------|------|
| 1. C | 2. B | 3. C |
|------|------|------|

Part E

1. No, he isn't. He isn't playing the guitar in the room.
2. No, you aren't. You aren't doing your homework in your room.
3. Yes, I am. I am watching TV in the living room.
4. No, she isn't. She isn't eating dinner in the kitchen.

Part F

1. Is the Count plying the guitar in the room?
2. In Big Bird eating breakfast in the dining room?
3. Are you singing in the bathroom?
4. Is she cooking dinner in the kitchen?
5. Am I reading a book in the living room?

Page 20

Part A

43 years old

a motorcycle

my mother

sells flowers

Taiwan

Page 21

Part B

strawberries--red--17

pears--green--13

peaches--orange--12

bananas--yellow--11

grapes--purple--20

clock--white--1

Part C

Hello, my name is the Count. People call me that because I Really like to count. I usually use my fingers to count. On each hand I have 4 fingers. My favorite thing to count is fruit. In my kitchen there are many fruits. There are 12 peaches and 13 pears. I really like bats because they can fly and they all have 2 teeth. I would like you to come to my house and count with me. See you later.

Part D

- | | | | |
|--------------------|------------------|-------------|-----------------|
| 1. bedroom | 2. uncle | 3. friend | 4. dinning room |
| 5. mother | 6. cooking | 7. kitchen | 8. grandmother |
| 9. playing guitar | 10. writing | 11. numbers | 12. living room |
| 13. sister | 14. brother | 15. aunt | 16. father |
| 17. doing homework | 18. washing face | | |

Part A

apple pears peaches strawberries banana grapes

singular nouns--apple, banana

plural nouns--pears, peaches, strawberries, grapes

Part B

bananas oranges strawberries grapes

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Part C

①. + S		②. + es	
apples	grapes	dishes	
bats	guitars	peaches	
pears	bears	watches	
apples	books	buses	
bananas	keys	brushes	
oranges	caps	foxes	
lemons	boys		
cats	girls		
birds	beds		
③. + ies		④. + ves	
strawberries		leaves	
babies		wolves	
		knives	

Part D

1. I see one pear.
2. I see nine bats in the bedroom.
3. How many peaches do you see?
4. How many oranges do you see in the kitchen?

Part E

1. I see sixteen peaches in the living room.
2. You see one banana in the kitchen.
3. What is your mother doing in the bathroom?
4. Are you playing the guitar at the door?
5. Yes, I am eating oranges in the dining room.

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Part A

1. My sister is sleeping in the bedroom.
2. Is your mother cooking dinner now?
3. Tina's uncle sees ten grapes on the table.
4. There are ten strawberries in the basket.
5. His brother is reading a book.
6. I see fifteen peaches in the bowl.

Part B

1. I see three bats.
2. I see seven oranges.
3. I see eleven pears in the kitchen.
4. I see one banana in the dining room.

Part C

I see two bananas, six strawberries, twelve grapes, one pear and four oranges on the table.

Page 25

Part B

(left) hair, arm, stomach, leg

(right) face, shoulder, hand, knee, foot

Part C

Benny has many body parts. He uses them to do different things. He has two legs that he uses to walk. When he wants to go fast, he uses them to run. Benny likes to play baseball. When he plays he has to use his arms to throw the ball. Yesterday Benny's mother brought him some new shoes. His old ones had big holes and his feet were getting cold. He also got a new hat to wear on his head. Benny is so happy wearing his new clothes.

Page 26

Part A

1. Raise your hands
Raise your hands in the air
2. Bend your knees
Bend your knees way down
Bend / down
3. run
Lift your legs
Lift your legs up and down
Lift / Run, run
4. Bend / touch your toes / two
Bend way way down
Touch your toes / two
5. Move your arms / around
Move your arms in a circle
All around
6. Put your hands
twist
Put your hands on your shoulders
On your shoulders
Twist, twist

Page 27

Part B

- | | | | | |
|------------------|---------------------|---------|----------|----------|
| 1. your | 2. my | 3. her | 4. his | 5. their |
| 6. Tom's / her | 7. The girl's / his | 8. sing | 9. Touch | |
| 10. Clap / hands | | | | |

Part C

1. Bend my knees.
2. Stretch your arms in the air.
3. Lift Mr. Young's legs up and down.
4. Bend and touch her toes.
5. Move your arms in a circle.
6. Raise her hands.
7. Bend your knees way down.
8. Touch my friend's hands.
9. Raise Jenny's hands in the air.
10. Clap your hands.

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Part A

1. I am Tim.
I can lift my leg.
2. I am Octopus.
I can put my hands on my shoulders.
3. I am Monkey.
I can touch my head and touch my toes.

Part B

- S2: I have ten toes.
S2: I have two hands.
S2: I have ten fingers.

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Part B

- (left) hair, ear, mouth, finger
(right) eye, nose, teeth, toe

Part A

No	Name	Have/has	big	little	long	short	Body parts
e.g.	Ernie	has a		v			nose
1	Bert		v				
2	The Count	has	v				teeth
3	Rodeo Rosie	has		v			
4	Big Bird	has	v				toes
5	Grover	has		v			
6	Prairie Dawn	has				v	hair
7	Betty Lou	has			v		
8	Cookie Monster	has	v				eyes
9	My father	has	v				
10	Prairie Dawn	has		v			fingers
11	My <u>mother</u>	has				v	
12	I	have a	v				mouth
13		have			v		hair
14		have	v				teeth

Part B

1. has little
2. has six big
3. has two little
4. has a big
5. has a little
6. has short
7. has two big
8. has a big
9. has long
10. has eight big
11. has two little
12. have a big
13. has two little

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Part c

1. I have two big eyes and one little nose.
2. My teacher has long hair and big eyes.
3. Who has big teeth?
4. How many toes do you have?
5. I have two big ears and four big teeth.

Part D

1. I have two ears.
2. He has eight fingers.
3. How many teeth do you have?
4. How many toes does Big Bird have?
5. My teacher has black hair.
6. Ernie has a red nose.
7. Who has two big eyes?
8. Who has long black hair?
9. Big Bird has orange legs.
10. I have ten fingers.

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Part A

1. She has two little ears.
2. She has big teeth.
3. She has little teeth.
4. She has a little nose.
5. She has long hair.

Part B

1. My friend has small ears.
2. My teacher has a big mouth.
3. Ernie's fingers are short.
4. Herry Monster has a long nose.

Page 33

Part B

left, take, out, foot, shake, Hokey, turn, about

Part C

1. right/left, 2. Jenny, her, right 3. her, left

Part D

1. right 2. left 3. right 4. left

Page 34

Part A

1. Jenny--her--right
2. Bert-- his-- left
3. I--my--right
I--my--left

1. Jenny, her right foot
2. Bert, He, his left leg
3. My, Linda, I, my right hand, my left hand

Part B

1. A/B 2. C 3. B 4. C 5. B 6. A 7. C 8. A

Page 35

Part C

1. your, hand, right, you
2. his, He, foot, He, his
3. her, She, right
4. his, He, his, right, his

Part D

T: Raise your right hand.
S: Raise my right hand.
T: Raise your left hand.
S: Raise my left hand.

T: Put down your right hand.

S: Put down my right hand.

T: No, Kenny. Not your left hand, your right hand.

K: Sorry, Teacher. I guess I made a mistake.

T: That's all right. Now, put down your left hand.

S; Put down my left hand.

T: Lift your right leg.

S: Lift my right leg.

T: Lift your left leg.

S: Lift my left leg.

T: Put down your left leg.

S: Put down my left leg.

T: No, Jenny, Not your right leg, your left leg.

J: Sorry, Teacher. I guess I made a mistake.

T: That's all right. Now put down your right leg.

S: Put down my right leg.

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Part A

My name is Tim. I am seven years old. I am a boy. I have two big eyes. My nose is little. I have a big mouth and two little ears. Of course, I have ten fingers and ten toes, too.

Part B

(left) eye, right arm, his right leg, is his right foot

(right) eye, left arm, his left leg, is his left foot

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Part B

Red, orange, yellow, green, blue, purple

Part C

1. long 2. short 3. curly 4. straight

Page 38

Part A

1. Teacher--has--long--curly--black--hair.
2. Dad--has--short--straight--black--hair.
3. Mom--has--long--curly--brown--hair.
4. I--have--short--straight--black--hair.

E.G. The boy--has--blue--eyes.

1. Teacher--has--brown--eyes
2. Dad--had--black--eyes.
3. Mom--has--brown--eyes.
4. I have--brown--eyes.
5. My friends--have--black--eyes.

Part B

1. year→years
2. have→has
3. eye→eyes
4. Do→Does
5. her→she
6. have→has
7. has→have
8. have→has
9. has→have
10. Do→Does

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Part C

1. A 2. C 3. B 4.C 5. C

Part D

1. He is forty years old.
2. Yes, he does. He has short black hair.
3. No, he doesn't. He doesn't have green eyes.
4. How old is your brother?
5. Do you have long straight black hair?
6. Does May have short blond hair?

7. Kenny has blue eyes.
8. George and Mary have short curly brown hair.
9. Her name is May.
10. Yes, she does. She has black hair and black eyes.

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Part A

1. Does he have long hair?
2. Does she have brown eyes?
3. Do you have red hair?

1. My sister has long hair.
2. Her friend has blue eyes.
3. I have black hair.

Part B

1. He is Kenny.
He is eleven years old.
Yes, he does. He has curly hair.
No, he doesn't. He has a big nose.

Hello, everyone. My name is Vivi. I'm ten years old. I have big eyes, a little nose, a big mouth, and two little ears. My hair is short straight and black. I am very glad to learn English with you here. Thank you very much.

Page 41

Part C

1. left
2. dry
3. dirty
4. new
5. curly

Part D

wet, old sailboats

Page 42

Part A

1. have
2. Dry, are, have, we

3. Clean, We, dirty, Aren't we
4. have, long pencil
5. He has
6. He has, dirty
7. has blue eyes
8. You have, legs
9. his, He has, hair, legs
10. short, straight

Page 43

Part B

1. A 2. is, B 3. C 4. B 5. A

Part C

No, his hands are on his waist.

2. The Count has big teeth.
3. No, she doesn't. She has long straight hair.
4. Yes, he does. He has short straight hair.
5. She is toughing her toes.
6. Yes, she is raising her left hand.
7. No, he doesn't. He has dirty hands.
8. No, they are wet socks.

Page 44

Part A

1. He has wet hats.
2. He has old sailboats.
3. He has dirty pots.
4. He has black eyes.

Part B

1. Oscar likes wet hats.
2. Bert has old toys.
3. Ernie has new yo-yos.
4. Jenny likes clean pots.

Part C

Joe is raising his right hand and lifting his left leg. He has short hair and blue eyes. He has a new toy and a clean hat.

Page 45

Part B

(top) pencil, paste, eraser, scissors, marker

(bottom) book, ruler, paint, paper, pen

Part C

- | | | | | |
|-----------|-------------|----------|------------|---------|
| 1. pencil | 2. bookbag | 3. Paste | 4. markers | 5. book |
| 6. paper | 7. Scissors | | | |

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Part A

- (singular)
1. This is my bookbag.
 2. This is my eraser.
 3. This is my paper.
 4. That is my paste.
 5. That is my pen.
 6. This is my pencil.
 7. That is my ruler.

- (plural)
1. These are my markers.
 2. Those are my paints.
 3. Those are my scissors.

Part B

- | | | | | |
|-------|----------|----------|----------------|-------------------|
| 1. is | 2. is | 3. Those | 4. marker | 5. are |
| 6. Is | 7. these | 8. that | 9. That, paste | 10. Are, scissors |

Part C

- | | | | | | | | |
|------|------|------|------|------|------|------|------|
| 1. A | 2. C | 3. A | 4. B | 5. C | 6. A | 7. C | 8. C |
|------|------|------|------|------|------|------|------|

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Part D

1. is→are / these→ this
2. pencils→pencil
3. is→are
4. are→is / that→those
5. crayons→crayon
6. marker→markers
7. pens→pen
8. that→those
9. eraser→erasers
10. are→is

Part E

1. This is my paper.
2. What is this?
3. That is her ruler.
4. What are those?
5. These are his paints.
6. Is that her paste?
7. Are these your crayons?
8. Those are Kenny's books.
9. Is this an eraser?
10. That is a bookbag.

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Part A

This is Eric's book.
That is Jack's ruler.
These are Linda's pencils.
Those are Minny's erasers and pens.

Part B

This is Eric's book. It's blue. It's an old book.
That is Jack's ruler. It's yellow. It's short.
These are Linda's pencils. She has many pencils in her pencil case.
Those are Minny's erasers and pens. She likes to collect erasers and pens.

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Part B

1. B
2. C
3. D
4. A
5. B
6. C

Part C

1. 1 quarter & 2 dimes
2. 2 quarters, 3 dimes & 7 pennies
3. 5 dollars, 2 quarters, 4 dimes & 4 pennies
4. 2 dollars, 4 quarters, 6 dimes & 1 penny
5. 3 quarters, 1 dime, 2 nickels & 3 pennies

Page 50

Part A

1. three, four, five / eight / eleven
2. fifteen / twenty-five / forty
3. thirty / fifty / sixty / eighty / ninety / hundred

Part B

- | | | | |
|-------------|----------|---------------------|---------|
| 1. quarters | 2. dimes | 3. nickels | 4. much |
| 5. are | 6. How | 7. dollars, pennies | |

Part C

1. A
2. C
3. B

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Part D

1. They're 25¢ each.
2. They're 50¢ a pair.
3. It's 90¢.
4. Yes, they are. The paints are 85¢ each.
5. No, they aren't. They are 50¢ each.

Part E

1. A dime is ten cents.
2. A quarter is twenty-five cents.
3. A dollar is one hundred cents.
4. How much is it?
5. How much are the crayons?
6. May has \$3.65.
7. The pen is 20¢.
8. The bookbags are 90¢ each.

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Part A

1. It's 25¢.
2. They're \$1.50 each.
3. How much are the pencils?
4. How much is the book?
5. It's \$5.00.
6. They're \$2.50 each.
7. How much is the paste?
8. They're 65¢ each. (They're 1 dollar and 95¢.)

Part B

1. A ruler is \$15.
2. The crayons are \$35 a box.
3. The pens are \$12 each.
4. The paints are \$50 a box.

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Part B

In--markers, scissors

On--paper, paste, pen, book, crayons

Under--bookbag, ruler, eraser

Part C

1. T 2. F 3. T 4. T 5. T 6. F

Page 54

Part A

1. is, under
2. are, on
3. is, under
4. are, in
5. (x)
6. is, on
7. is, on
8. (x)
9. is, on

10. is, under
11. are, in

Part B

1. His scissors are under the chair.
2. My ruler is in the desk.
3. Their paints are in the bookbag.
4. My paste is on the chair.
5. My pencil is under the desk.
6. Your markers are on the table.
7. His crayons are on the desk.

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Part C

1. Where is my pencil?
2. Your pen is on the desk.
3. Where is his ruler?
4. Her eraser is under the table.
5. Where are my crayons?
6. They are in your bookbag.
7. My scissors are on the desk.
8. His book is in the bookbag.
9. Their markers are under the chair.
10. Our pencils are on the table.

Part D

1. Where is his ruler?
2. Where are her markers?
3. They are in the bookbag.
4. Yes, my bookbag is under the table.

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Part B

1. The ruler is on the chair.
2. The pencils are under the chair.
3. The crayons are on the table.
4. The bookbag is on the bed.
5. The books are in the bookbag.

6. The markers are under the bed.

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Part B

(top) six o'clock, nine-thirty, ten-fifteen

(bottom) eleven forty-five, seven o'clock, one-thirty, twelve-fifteen

Part C

A.M.--wake up, go to school, eat breakfast, brush your teeth

P.M.-- eat dinner, watch TV, go to sleep, come home from school, do homework, play baseball, brush your teeth

Page 58

Part A

1. are→is
2. is→am
3. on→at
4. lunch→breakfast
5. (x)
6. housework→homework
7. am→is
8. are→is

Part B

1. I eat breakfast at seven o'clock.
2. I go to school at seven-thirty.
3. I start school at eight o'clock.
4. I eat lunch at twelve o'clock.
5. I watch TV at five-thirty.
6. I eat dinner at six o'clock.
7. I do homework at eight-thirty.
8. I go to sleep at nine-thirty.

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Part C

1. A 2. A 3. B 4. C 5 B 6. A

Part D

1. What time is it?
2. It is nine o'clock.
3. It is six-thirty.
4. What time do you eat breakfast?
5. I eat lunch at twelve o'clock.
6. I go to school at seven-thirty.
7. What time do you watch TV?
8. I get dressed at six-thirty.
9. I do homework at nine o'clock.
10. I eat dinner at six o'clock.

Page 60

Part A

1. I go to school at seven-forty.
2. I eat lunch at twelve o'clock.
3. I go to bed at ten o'clock.
4. What time do you get up?
5. What time do you play basketball?
6. What time do you get home from school?

Part B

1. Jenny gets up at six-thirty.
2. She goes to school at seven-thirty.
3. She eats lunch at twelve o'clock.
4. She watches TV at 5:00 p.m.
5. She does homework at 7:30 p.m.
6. She takes a bath at nine o'clock.

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Part B

- I start school at 8:00 a.m.
I study math at 9:00 a.m.
I play with my friends at 10:00 a.m.
I study Chinese at 11:00 a.m.
I eat lunch at 12:00 p.m.
I study English at 1:00 p.
I play ball at 2:00 p.m.

I go to the music class at 3:00 p.m.
I go home at 4:00 p.m.

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Part A

1. It's ten-thirty. It's time for math.
2. It's eleven o'clock. It's time for social studies.
3. It's one-thirty. It's time for science.
4. It's two o'clock. It's time for music.

Part B

1. is, is
2. are, are
3. is, book, It's
4. are, paints, They're
5. Do
6. is,
7. my
8. those, your

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Part c

1. he's→his
2. are→is / pencil→pencils
3. is→are
4. I→my
5. are→is
6. your→you
7. crayon→crayons
8. book→books
9. fifty→fifteen
10. do→don't

Part D

1. I like English very much.
2. It is time for social studies.
3. I don't like math.
4. What time do you go to bed?

5. Where are their crayons?
6. They are under the chair.
7. It is five o'clock.
8. Is this his book?
9. Are these your pencils?
10. These are her scissors and crayons.

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Part A

1. Yes, I do I like science very much.
2. No, I don't. I don't like social studies at all.
3. Do you like English?
4. Do you like math?
5. Do you like music?

Part B

It's two o'clock. It's time for music.

It's nine-thirty. It's time for math.

It's eleven o'clock. It's time for science.